



ICAS ENGLISH ASSESSES READING & LANGUAGE SKILLS IN A RANGE OF CONTEXTS

SKILL AREAS

Students are required to locate, identify, interpret, infer and synthesise information in and about texts. The skill areas assessed are:

- Reading for meaning in factual texts
- Reading for meaning in literary texts
- Textual devices, syntax and vocabulary.

CONTENT

Students read a variety of texts which narrate, describe, explain, argue, persuade and review. These include extracts from picture books, novels, poems, play scripts, transcripts of interviews, letters, diary entries, advertisements, web pages, feature articles, opinion pieces and comics. These texts cover a range of topics and may include tables, diagrams, maps and other visual information.

The texts increase in complexity with each assessment, moving from simple texts dealing with familiar subjects and topics to complex texts incorporating abstract concepts and sophisticated language structures.

ASSESSMENT STRUCTURE

CLASS	PAPER	QUESTION BREAKDOWN	DURATION
2	Introductory	35 multiple choice	40 minutes
3	A	45 multiple choice	45 minutes
4	B	45 multiple choice	45 minutes
5	C	50 multiple choice	50 minutes
6	D	50 multiple choice	50 minutes
7	E	55 multiple choice	55 minutes
8	F	55 multiple choice	55 minutes
9	G	60 multiple choice	1 hour
10	H	60 multiple choice	1 hour
11	I	60 multiple choice	1 hour
12	J	60 multiple choice	1 hour

LEARN MORE

1. Ask for an appointment at your school
2. Download the comprehensive ICAS English Assessment Framework
3. View sample assessments
4. Watch introductory videos

Visit www.reseller.com/icas

HOW IS ICAS DIFFERENT?

ICAS is developed annually by a team of highly experienced assessment developers and psychometricians, with rigorous reviews at each stage of construction. Subject matter experts develop new ICAS questions each year, drawing on their in-depth understanding of the way students learn. All ICAS assessments are reviewed by experienced teachers to ensure that they accurately assess students' skills and are relevant to what they are learning at school.

This ensures that ICAS is:

- Valid
- Consistent from one assessment cycle to the next
- Appropriately targeted for the students being assessed
- Objective and reliable
- Fair (effect of gender, language background, cultural background is minimised through sensitivity reviews and statistical analyses)
- Constructed using appropriate examples and authentic contexts
- Represented in a visually appealing way to capture student attention and interest
- Underpinned by methodologies from psychometric measurement theory.

“The QA process for ICAS assessment development is more rigorous than other assessments. Schools can diagnose where the strengths and weaknesses are, and that can inform the teacher to take that student to the next level of understanding.”

Greg Reid

ICAS International Assessment Expert, Literacy
UNSW Global

SKILLS ASSESSED



ENGLISH

- Reading for meaning in factual texts
- Reading for meaning in literary texts
- Syntax
- Textual devices
- Vocabulary



MATHEMATICS

- Algebra and patterns
- Chance and data
- Measures and units
- Number and arithmetic
- Space and geometry



SCIENCE

- Observing and measuring
- Interpreting data
- Applying data
- Investigating
- Reasoning and problem-solving



DIGITAL TECHNOLOGIES

- Common operating systems and hardware
- Graphics and multimedia
- Internet and email
- Programming and scripting
- Spreadsheets and databases
- Word processing