



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

INTRODUCTORY PAPER

TEXT COMPREHENSION	WRITER'S CRAFT	SYNTAX	VOCABULARY
<p>Questions may require students to:</p> <p>IDENTIFY</p> <ul style="list-style-type: none"> match a step to an image in a procedure identify the relationship between characters 	<p>IDENTIFY</p> <ul style="list-style-type: none"> locate rhyming words in a poem identify simple figurative language 	<p>IDENTIFY</p> <ul style="list-style-type: none"> identify a noun, verb or adjective in a text use the correct tense or agreement 	<p>IDENTIFY</p> <ul style="list-style-type: none"> find a definition given in the text
<p>UNDERSTAND/EXPLAIN</p> <ul style="list-style-type: none"> restate a writer's idea give an example of an action to show a character trait 	<p>UNDERSTAND/EXPLAIN</p> <ul style="list-style-type: none"> explain the meaning of simple figurative language 	<p>UNDERSTAND/EXPLAIN</p> <ul style="list-style-type: none"> understand the use of italic font for scientific terms understand a narrative to identify a pronoun referent 	<p>UNDERSTAND/EXPLAIN</p> <ul style="list-style-type: none"> interpret the meaning of a word
<p>ANALYSE/EVALUATE</p> <ul style="list-style-type: none"> infer a character's feelings from dialogue compare the features of two objects predict the next event in a narrative 	<p>ANALYSE/EVALUATE</p> <p>Not tested at this level.</p>	<p>ANALYSE/EVALUATE</p> <p>Not tested at this level.</p>	<p>ANALYSE/EVALUATE</p> <p>Not tested at this level.</p>

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ICAS Paper to Year Level Conversion Table www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp