



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

PAPER A

TEXT COMPREHENSION

WRITER'S CRAFT

SYNTAX

VOCABULARY

Questions may require students to:

IDENTIFY

- name the point in a narrative when an event took place
- identify the first, next or last event in a sequence

IDENTIFY

- find a simile in a text
- identify the text type e.g. diary, poem, recipe

IDENTIFY

- identify a correctly punctuated sentence
- identify the full form of a contraction

IDENTIFY

- find a definition given in the text

UNDERSTAND/EXPLAIN

- understand a cause-and-effect relationship in a simple process
- state the main purpose of a text

UNDERSTAND/EXPLAIN

- explain the effect of beginning a text with a joke or question

UNDERSTAND/EXPLAIN

- explain the use of subheadings in a factual text
- join two sentences with a common conjunction

UNDERSTAND/EXPLAIN

- interpret the meaning of a word

ANALYSE/EVALUATE

- analyse a scientific text to identify a crucial piece of information
- analyse a text to understand the writer's point of view

ANALYSE/EVALUATE

Not tested at this level.

ANALYSE/EVALUATE

Not tested at this level.

ANALYSE/EVALUATE

Not tested at this level.

LEARN MORE

ICAS Paper to Year Level Conversion Table www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp