



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

PAPER B

TEXT COMPREHENSION

Questions may require students to:

IDENTIFY

- find information in a table or diagram
- locate the part of an image that matches a description
- sequence a series of events

UNDERSTAND/EXPLAIN

- interpret a character's actions in context
- summarise a writer's argument

ANALYSE/EVALUATE

- make a judgement about a character's decision
- contrast the actions of characters in a narrative

WRITER'S CRAFT

IDENTIFY

- name the device or technique used e.g. simile, personification

UNDERSTAND/EXPLAIN

- paraphrase figurative language
- explain the purpose of rhetorical questions in an argument

ANALYSE/EVALUATE

- analyse the features of a text to identify its genre e.g. narrative, scientific

SYNTAX

IDENTIFY

- identify a pronoun referent

UNDERSTAND/EXPLAIN

- join two sentences with a conjunction or connective

ANALYSE/EVALUATE

Not tested at this level.

VOCABULARY

IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

UNDERSTAND/EXPLAIN

- interpret the meaning of a technical word from context

ANALYSE/EVALUATE

Not tested at this level.

LEARN MORE

ICAS Paper to Year Level Conversion Table www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp