



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

## PAPER C

### TEXT COMPREHENSION

Questions may require students to:

#### IDENTIFY

- state the topic sentence
- identify the cause or effect of an event

#### UNDERSTAND/EXPLAIN

- explain the choice of a particular material/equipment in a procedure
- understand who the audience of a text is

#### ANALYSE/EVALUATE

- infer a character's mood
- draw conclusions about the outcome of a process or a series of events
- contrast the reviewer(s)'s judgements of two books

### WRITER'S CRAFT

#### IDENTIFY

- name the device or technique used e.g. simile, personification

#### UNDERSTAND/EXPLAIN

- interpret figurative language
- explain the effect of word choice

#### ANALYSE/EVALUATE

- compare the devices or techniques used in a text

### SYNTAX

#### IDENTIFY

- identify correct use of speech punctuation

#### UNDERSTAND/EXPLAIN

- demonstrate understanding of agreement or tense to select the correct clause

#### ANALYSE/EVALUATE

Not tested at this level.

### VOCABULARY

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

- provide a synonym for a given word

#### ANALYSE/EVALUATE

- find two words with the same meaning in the text

## LEARN MORE

ICAS Paper to Year Level Conversion Table [www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp](http://www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp)