



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

PAPER D

TEXT COMPREHENSION

Questions may require students to:

IDENTIFY

- restate a writer's opinion
- identify a specific example of a model described in the text

UNDERSTAND/EXPLAIN

- explain the cause or effect of an event
- use information from a text to label a diagram
- explain the main purpose of a paragraph

ANALYSE/EVALUATE

- infer the reason for a character's decision in a narrative
- evaluate the aspects of a character or text that are humorous
- infer the theme/s of a narrative

WRITER'S CRAFT

IDENTIFY

- identify the purpose of literary or rhetorical devices such as repetition
- recognise the effect of figurative language in a text

UNDERSTAND/EXPLAIN

- explain how a character or an opinion is developed
- infer the writer's tone

ANALYSE/EVALUATE

- infer the reason for including quotations or references to other texts

SYNTAX

IDENTIFY

- identify correct use of complex punctuation including colons and semicolons

UNDERSTAND/EXPLAIN

- explain the use of punctuation such as brackets or colons

ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

VOCABULARY

IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

UNDERSTAND/EXPLAIN

- explain a word which has several different meanings

ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

LEARN MORE

ICAS Paper to Year Level Conversion Table www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp