ICAS

Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

PAPER E

TEXT COMPREHENSION	WRITER'S CRAFT	SYNTAX	VOCABULARY

Questions may require students to:

TEXT COMPREHENSION	WRITER'S CRAFT	SYNTAX	VOCABULARY
IDENTIFY	**IDENTIFY**	**IDENTIFY**	**IDENTIFY**
▪ restate a supporting argument	▪ identify more complex literary and rhetorical devices e.g. allusion	▪ replace connectives in the text ▪ identify types of clauses e.g. adjectival clause, adverbial clause	▪ recognise relationships in meaning between words in a text
UNDERSTAND/EXPLAIN	**UNDERSTAND/EXPLAIN**	**UNDERSTAND/EXPLAIN**	**UNDERSTAND/EXPLAIN**
▪ summarise the main idea of a complex text ▪ use information from a diagram or table to support a conclusion ▪ explain the key on a map	▪ interpret a play on words in the title of a text ▪ explain the use of modality in a text	▪ demonstrate grammatical knowledge to identify the correct connective or clause to maintain the meaning of a passage ▪ understand the use of tense to stage events in a text	▪ interpret the meaning of idiomatic language ▪ interpret the meaning of a word in order to provide its antonym
ANALYSE/EVALUATE	**ANALYSE/EVALUATE**	**ANALYSE/EVALUATE**	**ANALYSE/EVALUATE**
▪ analyse how an argument could be more effective ▪ infer the central motivation of a character ▪ generalise from a text the writer's intention/purpose	▪ analyse the effect of a one-sentence paragraph	Skills described in the lower papers will be assessed using more complex texts.	Skills described in the lower papers will be assessed using more complex texts.

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ICAS Paper to Year Level Conversion Table www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp

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