



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

PAPER F

TEXT COMPREHENSION

Questions may require students to:

IDENTIFY

- identify the setting or an event in a complex poem
- identify a counter-argument

UNDERSTAND/EXPLAIN

- provide supporting evidence for an opinion
- explain a character's reaction to an event

ANALYSE/EVALUATE

- compare and contrast points of view in a text
- understand the whole text to identify assumptions
- judge the suitability of alternative titles for a text

WRITER'S CRAFT

IDENTIFY

- identify conventions specific to particular text types e.g. reviews

UNDERSTAND/EXPLAIN

- explain the use of historical context in a narrative or an argument

ANALYSE/EVALUATE

- relate the conclusion of a text to the introduction
- evaluate the use of modality in a text
- examine the use of voice and tense in a text to convey meaning

SYNTAX

IDENTIFY

- identify modal adjectives, adverbs or nouns in a text

UNDERSTAND/EXPLAIN

- understand the use of hyphenation to join words to build meaning

ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

VOCABULARY

IDENTIFY

- match a word with its contextual usage

UNDERSTAND/EXPLAIN

- interpret the meaning of a technical word using its base form

ANALYSE/EVALUATE

- analyse the meanings of a group of words to identify the one different in meaning
- extrapolate from the base form other words from the same semantic family

LEARN MORE

ICAS Paper to Year Level Conversion Table www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp