



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

## PAPER G & H

### TEXT COMPREHENSION

Questions may require students to:

#### IDENTIFY

- identify the correct graphical or diagrammatic representation of information
- identify points of conflict within an argument

#### UNDERSTAND/EXPLAIN

- draw conclusions about the writer's relationship with the narrator
- understand a process to identify its salient aspect or feature

#### ANALYSE/EVALUATE

- evaluate the writer's relationship with the audience
- interpret multiple meanings of a title
- examine why a title or a name might have changed over time

### WRITER'S CRAFT

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

- explain irony in a text
- explain how layout can affect meaning in a text

#### ANALYSE/EVALUATE

- relate the conclusion to the introduction
- evaluate the use of modality in a text

### SYNTAX

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

- interpret complex referencing within a text

#### ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

### VOCABULARY

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

- explain the meaning of a word used in a different context
- interpret jargon

#### ANALYSE/EVALUATE

- Skills described in the lower papers will be assessed using more complex texts.

## LEARN MORE

ICAS Paper to Year Level Conversion Table [www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp](http://www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp)