



Students will read a variety of texts which narrate, describe, explain, argue, persuade and review. The texts will increase in complexity within each paper as well as from Introductory Paper to Paper J, moving from simple texts dealing with familiar subjects and topics to complex texts discussing abstract concepts and using sophisticated language structures.

## PAPER I & J

### TEXT COMPREHENSION

Questions may require students to:

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

- explain the nature of relationships in a narrative

#### ANALYSE/EVALUATE

- synthesise the ideas from a text to make a new analogy or predict a future outcome
- evaluate a text to identify its limitation

### WRITER'S CRAFT

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

- explain the change in perspective in a text e.g. from first to second person, or from one character to another

#### ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

### SYNTAX

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

Skills described in the lower papers will be assessed using more complex texts.

#### ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

### VOCABULARY

#### IDENTIFY

Skills described in the lower papers will be assessed using more complex texts.

#### UNDERSTAND/EXPLAIN

Skills described in the lower papers will be assessed using more complex texts.

#### ANALYSE/EVALUATE

Skills described in the lower papers will be assessed using more complex texts.

## LEARN MORE

ICAS Paper to Year Level Conversion Table [www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp](http://www.eaa.unsw.edu.au/icas/paper-to-year-level-equivalent-table.asp)