



PAPER C

SKILL AREA	MEASURING & OBSERVING	INTERPRETING DATA	PREDICTING/CONCLUDING FROM DATA	INVESTIGATING	REASONING/PROBLEM SOLVING
KNOWLEDGE AREA	Questions may require students to do all the above as well as, for example, the following:				
EARTH & BEYOND	<ul style="list-style-type: none"> observe different cloud patterns 	<ul style="list-style-type: none"> interpret information given on a geological timescale 	<ul style="list-style-type: none"> predict the position of stars at different times of the night 	<ul style="list-style-type: none"> investigate weather patterns 	<ul style="list-style-type: none"> deduce the position of shadows during the day
NATURAL & PROCESSED MATERIALS	<ul style="list-style-type: none"> identify crystal structures of simple salts 	<ul style="list-style-type: none"> identify pollution related issues from graphical data 	<ul style="list-style-type: none"> examine differences between solids, liquids and gases 	<ul style="list-style-type: none"> analyse simple experiments performed with household materials 	<ul style="list-style-type: none"> examine heat expansion in metals
LIFE & LIVING	<ul style="list-style-type: none"> measure living things using printed scales 	<ul style="list-style-type: none"> use dichotomous keys to classify living things 	<ul style="list-style-type: none"> identify trends in simple food webs 	<ul style="list-style-type: none"> understand the function of controls in biological experiments 	<ul style="list-style-type: none"> examine differences in teeth in animals
ENERGY & CHANGE	<ul style="list-style-type: none"> examine simple circuits 	<ul style="list-style-type: none"> interpret diagrams relating to the flow of electricity 	<ul style="list-style-type: none"> draw a conclusion about energy sources 	<ul style="list-style-type: none"> investigate the properties of wind, water and air 	<ul style="list-style-type: none"> use simple electric circuit diagrams

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