



Macmillan Midas

150+
schools
enrolled

50K+
test
delivered

2Lac+
students
benefitted

**Diagnostic Assessment
–Offline and Online**



Genius Corner

Macmillan Midas is a structured diagnostic assessment for learning. Macmillan Midas is designed to measure grade appropriate learning outcomes in accordance with the National Curriculum Framework. Macmillan Midas identifies areas of strengths and improvement in learners and supports reinforcement of learning through Digital Learning tutor and detailed explanations.

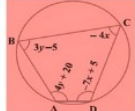
The results of Macmillan Midas show a complete learner profile at concept level and on the outcomes defined in Bloom's Taxonomy. Through rich insights drawn from detailed analytics, it empowers educators and parents to support learners, in improving their academic performance.

METHODOLOGY

ASSESS

- Time Bound Diagnostic Assessment
- **Exam Readiness** - Practice frequently asked questions from each chapter
- **Self Assessment** - On-Demand assessment for students to do self evaluation across chapters
- **Think Smarter** - Practice questions that have been answered correctly by only top 8-10% of the students

Q5 - ABCD is a cyclic quadrilateral. Find the sum of the angles A and D of the cyclic quadrilateral.



Ans: _____ Degrees

Q6 - Find a quadratic polynomial whose product and sum of zeroes are both 1.

Ans:

- Ⓐ $y^2 + y - 1$
- Ⓑ $y^2 - y - 1$
- Ⓒ $y^2 - y + 1$
- Ⓓ $y^2 + y + 1$

Q7 - Which of the following equations has no real roots?

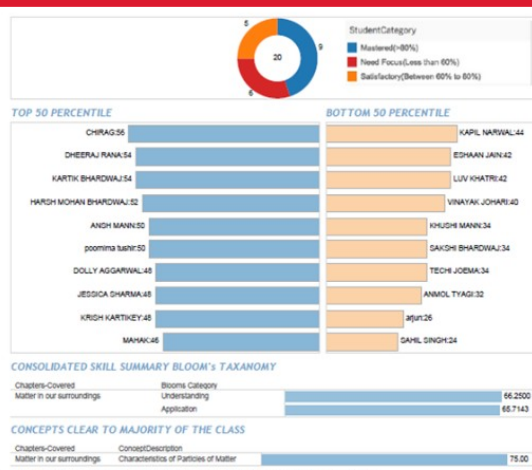
Ans:

- Ⓐ $x^2 - 4x + 3\sqrt{2} = 0$
- Ⓑ $x^2 + 4x - 3\sqrt{2} = 0$
- Ⓒ $x^2 - 4x - 3\sqrt{2} = 0$
- Ⓓ $x^2 + 4x + 3\sqrt{2} = 0$

Time Left: 0:58:48
Questions Attempted: 0
Questions Left: 40

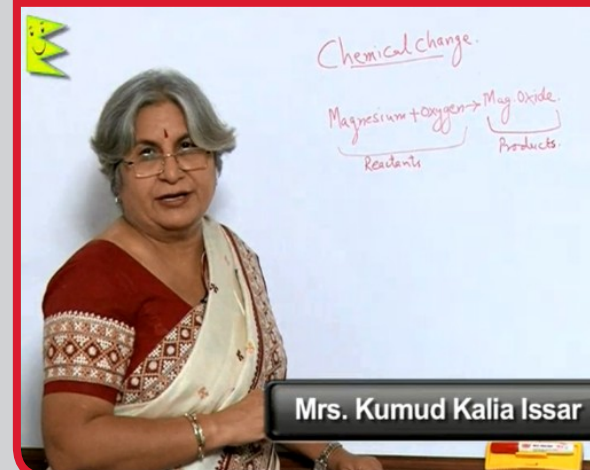
ANALYSE

- Insights for student, parent, teacher & management
- Strengths and Needs of every student
- Concept level, questions level, BLOOM's taxonomy analysis for individual student
- Performance trends and class level reporting



ACT

- Competency based learning material
- Concept specific videos on the areas of need
- Personalized worksheets



Chemical change.

Magnesium + Oxygen → Mg Oxide.

Reactants → Products.

Mrs. Kumud Kalia Issar

ASSESSMENT STRUCTURE AND DESIGN

Competency Based Progression

Macmillan Midas

**BLOOM's
Taxonomy**

**Assessment
for Learning**

**Strengths
and Need of
Individual**

VALUE FOR ALL

Student

- Enhanced Academic Performance
- Higher motivation levels
- Better Retention

Teacher

- Saves teacher's time
- Identify students who need special attention
- Feedback based teaching
- Identifies concepts that need re-inforcement

Parents

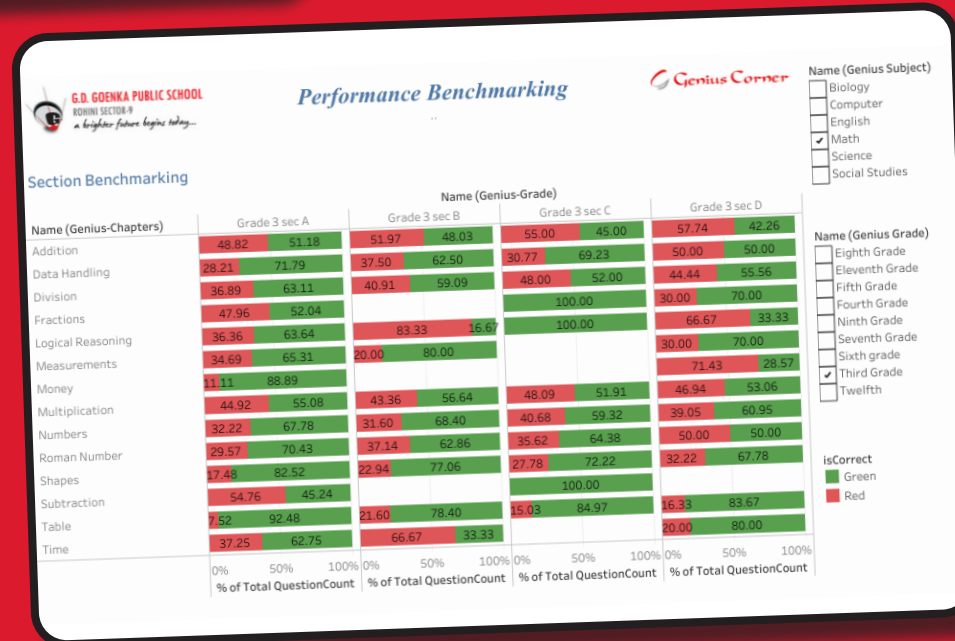
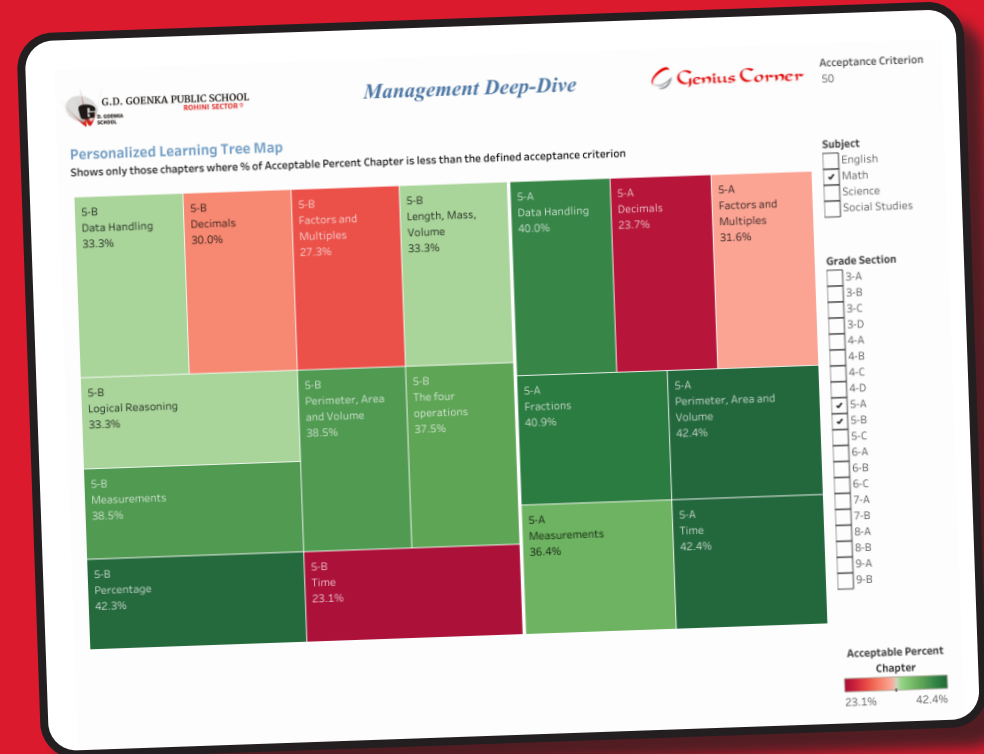
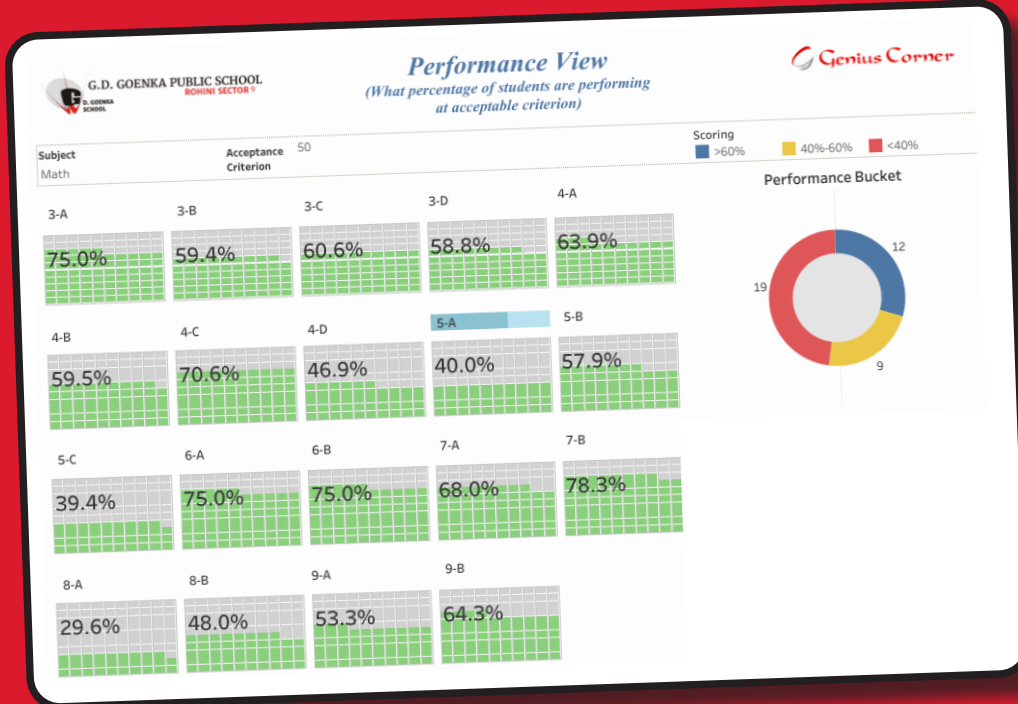
- Personalized Recommendations
- Strengths and Needs of the child
- Timely and meaningful insight about the child

School

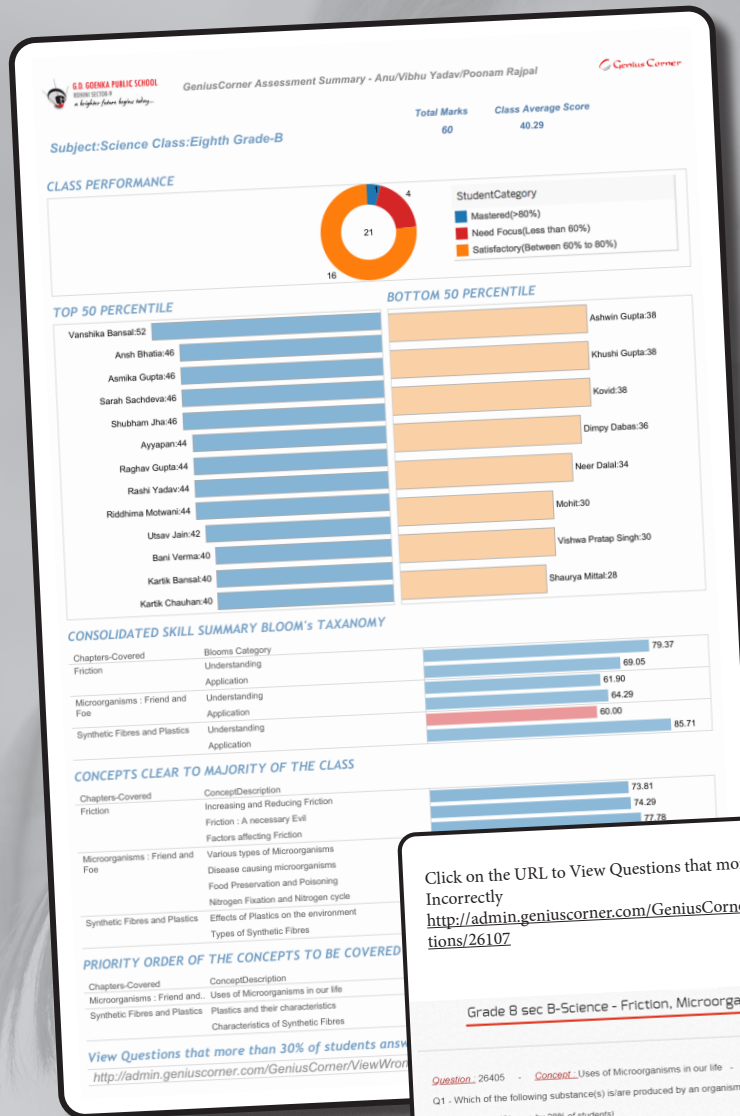
- Improved Governance
- Comparison of classes/sections
- Real time view of progress
- Measure the learning outcome at the class/section/student level



Management Reports



Teacher Reports



Click on the URL to View Questions that more than 30% of students answered incorrectly
<http://admin.geniuscorner.com/GeniusCorner/ViewWrongAttemptQuestions/26107>

Grade 8 sec B-Science - Friction, Microorganism and Synthetic materials

- Question: 26405 - Concept: Uses of Microorganisms in our life - Bloom's Level: U
- Q1 - Which of the following substance(s) is/are produced by an organism to prevent or reduce the spread of microorganisms?
- ☐ Fertilizers (Chosen by 28% of students)
 - ☒ Antibiotics (Chosen by 42% of students)
 - ☐ Detergents (Chosen by 0% of students)
 - ☐ All of the above (Chosen by 28% of students)

Explanation:
Antibiotics are substance which produced by an organism to prevent or reduce the spread of microorganism. For example- Penicillin. This medication is used to treat a wide variety of bacterial infections. This medication is known as a natural penicillin antibiotic. It works by stopping the growth of bacteria.

12 students have answered incorrectly

ASSESSMENT PERFORMANCE

Tarunya.S
Tenth Grade

Score	Rank	Highest Score	Average Score
32.0/50.0	9/24	44.0	16.71

Concept Performance



CONCEPT-WISE PERFORMANCE

Concept Performance

Basics / Similar Figures / Similar Triangles	71.43
Pythagoras and Thales Theorem	42.86
Areas of Two Similar Triangles	62.5%
Criteria for Similarity of Triangles (SSS, AAA, ASA, SAS)	37.5%

CHAPTER(S) PERFORMANCE

Bloom's Summary

Triangles

Application: 50.0%	Understanding: 57.14
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Students Reports

Genius Corner is an initiative founded by IIT/IIM Alumni. Through Adaptive Assessments & Personalized Learning Platform, our mission is to empower educators to know their students better and help them in crafting a unique experience for their each student. For this, we empower schools with our technology providing rich analytics into the each child's performance.

Macmillan Education has been advancing learning for over 175 years. We have established ourselves as a world leading publisher, building strong partnerships with educational institutions, innovating in pedagogy and digital content, and inspiring learners to achieve more.

ASSESSMENT STRUCTURE



English
(Grammar)



Science



Mathematics

CLASS	QUESTION PATTERN
3	30 multiple choice
4 & 5	35 multiple choice
6, 7 & 8	40 multiple choice

To know more details & register your child go to
<http://macmillaneducation.in/assessments/>

Initial learning assessment FREE



Contact Details:

Email: macmillanmarketing@macmillaneducation.com

Website:

<https://macmillan.geniuscorner.com/#/login>

